

Instructor: Vincent Chandler

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Day, Time, and Location of Classes: M&W: 11h30-12h45, Loyola 178

Credit Hours: 3

Course Prerequisite(s): None

Course Description

The objective of this course is to introduce students to concepts related to development economics. Topics include growth models, asymmetric information in finance, human capital and the role of the state and donors.

Bachelor of Commerce Program Goals

Communication: You will be able to employ the communication skills required to effectively facilitate interpersonal and business relationships

- Students will demonstrate professionally written communications that are well-organized, clear, and concise
- Students will prepare and deliver well-organized professional oral presentations

Critical Thinking: You will possess the ability to critically assess situations and employ appropriate problem solving skills

- Students will formulate and justify positions on issues or situations using appropriate evidence

Ethics and Corporate Social Responsibility: You will understand relevant ethical issues and recognize the impact that organizations have on the environment, consumers, employees, communities, stakeholders and members of the public.

Information Literacy: You will be able to locate and use information and information technology effectively in a range of contexts.

- Students will determine and retrieve required information.

- Students will critically evaluate and use the information.
- Students will recognize and acknowledge copyright laws and intellectual property restrictions.

Team Work: You will be able to work effectively in groups and teams.

- Students will identify, describe, and exhibit behaviours that contribute to effective team performance.
- Students will identify and understand ethical dimensions of complex situations.
- Students will identify corporate social responsibility behaviours.

Knowledge and Competency: You will have knowledge of and competency in the functional areas of business.

Course Objectives

After completing this course, if you have attended class regularly, read the assigned material, and applied the teaching presented in the course, you will be able to understand issues relating to labour markets.

Instructional Approach: lecture and readings

Required and Recommended Texts and/or Materials: Notes available on my website (<http://vincentchandler.webs.com>)

Evaluation

Your grade in this course will be based on four quizzes (20%), one mid-term exam (30%), and a final exam (50%). Quizzes are open book in class evaluations lasting about 20 minutes.

Undergraduate Grading System

The numeric grades you earn in this course convert to a letter grade as follows:

A+	90-100	B+	77-79	C+	67-69	D	50-59
A	85-89	B	73-76	C	63-66		
A-	80-84	B-	70-72	C-	60-62	F	0-49

Please refer to the Undergraduate Academic Calendar for related Grading System policies and procedures.

Academic Policies

Academic Integrity Policy and Student Responsibility

As a Saint Mary's University student, you are responsible for understanding and avoiding academic offences, including plagiarism, cheating, and falsification. Working with another

person (or in a group) when individual work is required for a grade is considered a form of academic dishonesty.

Plagiarism is when you present someone else's words, ideas or techniques as your own. When you want to refer to someone else's work, you must reference it either by direct quotation or paraphrase (expressing the idea in your own words), which must be acknowledged using correct citation. When you are in doubt about what, when, and how to cite your information sources, consult with me, or the Writing Centre, before submitting your work. Academic dishonesty is a serious offense, so be sure you understand how to correctly acknowledge and use sources when preparing your work.

Plagiarism applies to all forms of information or ideas that belong to someone else (e.g., literary works, computer programs, mathematical solutions, scientific experiments, pictures, website or data).

Furthermore, submitting the same piece of work (even if it's your own) for a grade or credit in more than one course is usually not permitted. The approval of the course instructors involved must be obtained before submitting the assignment.

If you are found in violation of this academic honesty policy, your work is subject to a grade of zero, and you will be reported to the Registrar. If the Registrar finds this is a second offence, you will be referred to the university's Academic Honesty Committee and subject to disciplinary action.

Please read the entire "Academic Integrity" section (Academic Regulation 19) of Saint Mary's Academic Calendar for a complete description of each offence, noting especially the examples of plagiarism and penalties.

Late Assignments, Missed Tests, Mid-term Exams, or other Due Dates

If you cannot write a quiz or the mid-term for a valid reason, the weight of the evaluation will be added to the final exam. Please notify me as soon as possible and not less than two weeks before the test date if you require an accommodation.

Special Examinations

If, due to the most serious of circumstances (e.g., hospitalization, serious illness or other emergency), you are unable to write a required final examination, you may appeal for a special examination.

In the event your request is granted, you will be given only one opportunity to have a special exam. If you miss it, you will receive a grade of F on your final exam. If you think you are going to miss your final exam, you should contact me immediately. Ideally this should be before the exam and no later than 48 hours after the exam is over. You must explain the situation in sufficient detail for me to determine whether or not you meet the criteria of "serious illness or emergency." Hard copy, documentary evidence supporting your request should be delivered to me no later than one week after the missed exam. Vague or incomplete information (for example, a doctor's note indicating 'excused from school') is not adequate to obtain a special exam. If I deny your request for a special

examination, you may appeal that decision to the Special Exam Request Review Panel whose decision will be final. Written appeals can be submitted to the Panel through the B.Comm. Advising Office (SB252) or via email at sobey.bcomm@smu.ca

Tentative Schedule

Classes:

Week 1: Introduction and measuring development
Week 2: Empirical methods
Week 3: Solow growth model
Week 4: Primer to finance (quiz)
Week 5: Primer to finance and overcoming information asymmetry
Week 6: No class on Thanksgiving and Overcoming information asymmetry (quiz)
Week 7: Human capital and midterm
Week 8: Role of the state
Week 9: Role of the state (quiz) No class on Nov. 11th
Week 10: Role of donors
Week 11: Everything else (quiz)
Week 12: Review

Evaluations:

First quiz: At the beginning of class on September 30th
Second quiz: At the beginning of class on October 14th
Midterm: One hour during class on October 28th
Third quiz: At the beginning of class on November 9th
Fourth quiz: At the beginning of class on November 25th

All this information is tentative. Changes will be announced in class throughout the term.